



11

God Uses Elijah



Key Passages

- 1 Kings 18:22–24, 18:33–35, 18:38

Lesson Focus

- We should worship God alone!

Lesson Overview



Come On In

Students will march and do hand motions to the “Jonah March” learned last week as review and/or play with play dough.



Activity 1: Elijah’s Altar

Students will run to collect “stones” from around the room to build Elijah’s “altar,” in this version of “Duck, Duck, Goose.”



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will hear how God showed that He is the almighty, powerful, one true God. God sent Elijah to challenge the prophets of Baal, and God showed that He alone is to be worshipped.

Song—Students will praise God by marching, clapping, and singing the Memory Verse Song and the song “God Alone.” Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 2: God Brought Fire Dot-to-Dot

Students will connect the dots and color the picture of Elijah’s altar. Then they will glue on pieces of orange and yellow crêpe paper for fire.



Memory Verse Review and Activity

Students will review the memory verse by “popping” up and down as they recite/ sing the verse.



Applying God’s Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Practice the “Jonah March” on the Song Sheet at the back of this Teacher Guide.

- Lyrics to the “Jonah March”
- Play dough



CIRCLE TIME

- Print the three Lesson Illustrations from the Resource DVD-ROM to be used during the lesson.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Three Lesson Illustrations



ELIJAH'S ALTAR

- Bring in objects to stack to make an “altar.”

- Twelve stackable objects such as beanbags, small, empty boxes, or large building blocks



GOD BROUGHT FIRE DOT-TO-DOT

- Print one God Brought Fire Dot-to-Dot from the Resource DVD-ROM for each student.
- Tear orange and yellow crêpe paper into small pieces for each student.

- God Brought Fire Dot-to-Dot for each student
- Crayons
- Crêpe paper pieces for each student
- Glue



MEMORY VERSE REVIEW AND ACTIVITY

- No preparation needed.

- Lesson Flip Chart for memory verse review



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passage along with this background.

Today's lesson is about another prophet of God. God used prophets throughout the Old Testament to send messages of encouragement, judgment, warning, and to perform miracles in His name to show His glory! The prophet Elijah ministered, like Jonah, to the 10 tribes of the Northern Kingdom of Israel. He had a powerful ministry in spite of the turmoil, the victories, the defeats, and the depression he often endured (1 Kings 17–19).

Through Elijah we come to know that God is a jealous God. When we hear the word jealous, we often think it refers to being envious of someone—wanting something they have for ourselves. We tend to consider jealousy a sinful reaction. So when we hear that God is jealous (Exodus 34:13–14), we wonder what it means. God cannot sin, nor does anyone physically possess anything He would want, since everything belongs to Him (Psalm 50:12). His jealousy is not the sinful jealousy we often consider. So what is it? God's jealousy is a desire for His own glory! God's jealousy is provoked when we worship anything above Him. In the Bible, His jealousy is related to idolatry (Exodus 20:4–5, 34:14; Deuteronomy 4:23–24, 5:9, 32:21; Joshua 24:19–20). As the Creator, God is the only one who rightly deserves to be worshipped. As the Creator, He is righteous in His jealousy to be exclusively worshipped, and those who bow down to other gods will surely face His wrath.

Elijah knew that there is one true God and that He alone is to be worshipped. But at that time, King Ahab and his wife Jezebel ruled over Israel in Samaria. Ahab worshipped the false god Baal, built a temple, set up an altar to Baal in the temple, and erected wooden images to worship (1 Kings 16:31–33). In fact, Ahab did more to provoke God's anger than any other king of Israel (1 Kings 16:33). And God would reveal His jealousy when Ahab promoted pagan worship. Into this idolatrous environment God sent Elijah, who stood before King Ahab and pronounced that the Lord God of Israel would stop the rain and cause a severe drought in the land (1 Kings 17:1).

God did not spare Elijah from this drought but did care for him in supernatural ways—first at the Brook Cherith where he found water to drink and food from ravens sent from God (1 Kings 17:3–4). And then God sent him to Zarephath, a city on the Mediterranean Sea, to a widow who was commanded to provide for

the prophet of God (1 Kings 17:9–10). Although destitute, she was able to do so by God's miraculous mercy and grace (1 Kings 17:11–14).

God eventually sent Elijah back to challenge Ahab and the 850 false prophets who worshiped pagan gods (1 Kings 18:1, 18:18–19). Elijah persuaded King Ahab to assemble with the false prophets and all Israel at Mount Carmel for God's determined confrontation. There, he asked the Israelites, "How long will you falter between two opinions? If the Lord is God, follow Him; but if Baal, follow him" (1 Kings 18:21).

Altars were built, sacrifices were prepared, but the challenge was to be the fire. Whoever would answer the plea for fire to burn the sacrifice was the true God (1 Kings 18:24). The Baal worshippers called, danced, leaped, howled, and cut themselves with knives and lances—but to no avail. The one true God would not allow them to succeed (1 Kings 18:26–29). He was restraining the demons behind the inanimate idols. The priests' efforts were futile.

Now Elijah was prepared to show the power and glory of the true Creator God. The altar was prepared, and lest anyone doubt God's authority, Elijah ordered that four pots of water be poured onto the sacrifice and over the wood. This was done three times! Even the trench around the altar was filled with water (1 Kings 18:33–35).

Elijah cried out to the Lord God of Abraham, Isaac, and Israel (Jacob). Then, the fire of the Lord fell and consumed the burnt sacrifice, the wood, the stones, the dust, and the water that was in the trench. The people fell to the ground and proclaimed that the Lord, He is God (1 Kings 18:38–39).

At Elijah's command the prophets of Baal were seized and executed at the Brook Kishon (1 Kings 18:40). This fulfilled God's law that any false prophet should be killed (Deuteronomy 13:5). And as Elijah prayed to the Lord from the top of Mount Carmel, a cloud appeared and the drought ended with heavy rainfall.

In Israel, it was evident that Baal was nothing and that God was everything. God is not mocked. His truth will prevail, and the whole world will one day know that He is God, the only true God, and that salvation comes only one way—through His Son Jesus Christ, crucified on a Cross and raised again to life!

HISTORICAL/APOLOGETICS BACKGROUND

Elijah had a long ministry in both the northern and southern kingdoms. He was born in Israel and

is said to have come from Tishbe (1 Kings 17:1). As God's prophet, Elijah was called to fulfill many different roles. He delivered messages of national judgment because of idolatry and messages of judgment to individual leaders. His ministry was affirmed by the working of many miracles. These signs were a mark of the authenticity of Elijah's work on behalf of God. He stopped the rain (1 Kings 17:1), raised the dead (1 Kings 17:22), called fire from heaven (1 Kings 18:38), and performed other signs.

Elijah ministered during the early part of the divided kingdom, a time when there was rampant idolatry in Israel and Judah. As he constantly called the tribes back to worship Jehovah, he faced a religious system that was based in works and superstition rather than in truth. The demonic influence in the religious systems of the Gentile nations was obvious and was a constant cause for judgment against Israel and Judah. God used the nations surrounding the two kingdoms to bring judgment on the people.

Elijah was one of the earliest of the prophets proclaiming to the Israelites the message of repentance and reconciliation with God, but that message would be repeated by others over the next several hundred years. The Jews did not remain faithful to God as a nation, but they repeatedly involved themselves in spiritual adultery with other gods—the idolatry that is still present in all other religions today. And as we look at the world around us, and our own hearts, the words of John Calvin ring true: "From this we may gather that man's nature, so to speak, is a perpetual factory of idols" (Institutes Book I.XI.8). 1 Corinthians 10:14

warns us to "flee from idolatry." God alone is worthy of praise and deserves first place in our hearts.

God is faithful, and as He did in Elijah's time (1 Kings 19:18), He will always reserve a remnant who worship Him in truth and who declare His Word to the next generation. Remember that this is your task as you teach your students.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Blessed are you, Lord! I rejoice in your power and might and recognize that you alone are worthy to be worshipped. Nothing is too difficult for you. You are great in power and mighty in deed. Help me to remember that although my desire is for an undivided heart, sometimes my heart is prone to wander. When that happens, Holy Spirit, convict me, so I confess quickly and turn back to you. As I teach this lesson, help me to point out your omnipotence. There is no one like you. Help me and my students to grow in faith until we are able to trust you to do the impossible. And Lord, for those students who don't know you, draw them to yourself. Convict them of their sins, so they long for forgiveness and a newness of life that only you can provide, through Jesus Christ.

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.



COME ON IN

As children arrive . . .

- Have someone lead them in the “Jonah March” learned last week as a review of that lesson and/or
- Play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson’s focus. This will refresh the truths in your students’ minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, three Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let’s pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let’s say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I’ll start. Dear God, you are great and good. I love you so much because . . .
(insert personal prayer).

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number*. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue lesson when finished with Bible Pass Around.**

► When the Bible Pass Around Activity is completed, continue with the lesson.

Show Lesson Illustration #1. **We have been talking about prophets of God. Remember, God used prophets a long time ago to talk to the people for Him. They didn't have the Bible back then. So when God had something He wanted the people to know, He would send a prophet to tell them. Here is Samuel, God's prophet who anointed King David. And here's Nathan, God's prophet who told King David that God had special promises for him. And this is Jonah, the prophet who tried to run from God but realized he could not do that!**

Today we'll hear about another prophet. His name was Elijah! He believed in God and trusted Him. Elijah knew that he should only worship the one true God! You see, the people of Elijah's day had lots of statues and images that they worshipped as gods. They didn't have just one God. They didn't love just one God. They didn't worship the one true God. They worshipped many different false gods. But we should only worship the one true God!

Well, there was a wicked king living at the same time as Elijah. This wicked king built an altar to worship the false god named Baal. This wicked king had 450 prophets to worship the false god, Baal. God wasn't happy about that. We should worship God alone! So, God sent His ONE prophet Elijah to speak to the wicked king and all the false prophets of the false god. God wanted His ONE prophet to challenge the 450 false prophets. God wanted to show these false prophets and all the people that He is the only one to worship.

Let's open the Bible now! We are going to read from 1 Kings. We are going to see what God did when His ONE prophet came up against 450 false prophets. It was really exciting, and we're going to read about it from **God's Word**. *Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Here is 1 Kings 18. Show the students where the chapter is. Have the student sit back down.*

Remember, God told Elijah to go and speak for Him. Elijah called all the false prophets and all the people of Israel to come to a mountain where they would offer sacrifices to their gods. Elijah told the people that they should follow the one true God. He dared them to do something. Listen closely to what God's Word has to say! *Read 1 Kings 18:22–23 enthusiastically. Re-read the appropriate verses as you ask questions.*

1 Kings 18:22–23

? How many false prophets were there against Elijah? *1 Kings 18:22. 450.*

Yes! 450 prophets who did not trust the true God against ONE prophet of God, Elijah. That doesn't sound too good, does it? They were going to make sacrifices to the gods.

? What kind of animal were they going to use for a sacrifice offering? *1 Kings 18:23. A bull.*

Show Lesson Illustration #2. A bull was a big animal. The false prophets of Baal and the true prophet, Elijah, would each take a bull. They would prepare the bulls. This means that the bulls were killed, cut into pieces, and put on the altars. There were two altars, one for Elijah and the other for the false prophets. The sacrifices—the bulls—were supposed to be burned up on the altars. But Elijah said they were not allowed to light the fire themselves. That was the dare. No one was allowed to light the fire.

? Then how would the bulls be burned up? *Allow discussion.*

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

1 Kings 18:24a

Listen to what Elijah told them. Remember, he was a prophet of God. He was speaking for God. I'll read the answer from God's true Word. *Read 1 Kings 18:24a.*

- ? Who did Elijah tell the false prophets to call on? *Their gods.*
- ? And who would Elijah call on? *The name of the Lord.*
- ? And how would they know who the true God was? *The one who would answer with fire!*

Wow! This was some dare! No matches, no fire, no nothing! Just altars with the bulls on them. And the god who sent down fire to burn the bull would be the one true God!

Refer to the Flip Chart. Well, they did as Elijah said. The false prophets built their altar, put the bull on top with some wood, but didn't light the fire. Instead, they called on their false gods. The Bible tells us they danced and prayed and leaped around their altar all day long, calling out to Baal. But no one answered. No fire came down to burn their sacrifice. Finally, they stopped. Now, it was Elijah's turn.

Elijah knew who would win this dare. He trusted the one true God. He knew that God alone should be worshipped. So he prepared his sacrifice. Listen to what Elijah did. Remember, the bull had to burn with NO fire! Elijah did something really strange. Listen carefully. *Read 1 Kings 18:33-35.*

Emphasize the answers to the questions below.

- ? What did Elijah tell the men to pour on the sacrifice and the wood? *1 Kings 18:33. Water. Show Lesson Illustration #3.*
- ? How many water pots did they fill? *1 Kings 18:33. Four.*
- ? Do you think this got the wood all wet too? *Yes!*

Of course it got wet. And Elijah told them to do it three times! He told them to dump water on the altar and all around the altar. And then he expected it to catch on fire? But water puts out fires! Wood won't burn if it's all wet like that. But . . . God is powerful! He is omnipotent. Elijah knew God could still win this dare. Elijah prayed out loud so everyone could hear him, and he asked God to send fire so all the people would know that He was the real God. And guess what happened? Well, you tell me after I read this. *Read 1 Kings 18:38 enthusiastically!*

- ? What fell onto the sacrifice? *Fire!*
- ? Did it burn the wood and the bull sacrifice? *Yes!*

The fire of the Lord fell from heaven! And the people fell on their faces and said, "The Lord, He is God! The Lord, He is God!"

Refer to Lesson Flip Chart. The people saw the fire come down from heaven onto all that wet wood and the wet bull. The wood, the bull, and even the

stones were burned up. The people shouted, “The Lord, He is God! The Lord, He is God.”

? Repeat that with me! What did the people say when they saw the fire come from God? *“The Lord, He is God! The Lord, He is God!” Repeat several times.*

All the people worshipped God—the one true God. We should worship God alone! God showed the people that day that He was the only real, all-powerful God! They had let false gods take the place of the real God in their lives. But God should be the most important thing in our lives. Nothing in our life should take the place of the one true God. We should worship God alone.

Did you know you could worship God in everything you do? It’s true! If you like to play with friends, play nicely with them. That will honor God! He wants us to be kind to others. Or if you know how to do something really well, thank God for giving you the talent to do it so well. If you like to watch TV, watch shows that you know God would watch with you! If your mom or dad asks you to do something, obey and honor them. That will honor God! Do everything the way God would want you to. That’s a part of worshipping God every day.

We should worship God alone. He wants all of our love and praise. He deserves it! He is our Creator, and He is the only one who offers us eternal life through His Son, Jesus Christ. Jesus was killed on a Cross and raised again to life so that all who believe in Him and turn away from their sins will be forgiven and saved. What a great God we have! He is the only true God! He is the only God we should ever worship. He is the God we read about in the Bible!

SONG

Turn to the Flip Chart Memory Verse Page. Let’s sing our Memory Verse Song. Sing the Memory Verse Song while clapping and marching around the room.

That was great! God is omnipotent. That means He is all-powerful. He deserves all our worship. Now we are going to learn a new song about worshipping God. It’s called “God Alone.” *Repeat lines one by one, then sing “God Alone” through several times adding clapping, stomping, and/or instruments.*

Lyrics to the songs can be found on the Flip Chart Song Page and at the back of this Teacher Guide.

► Turn to the Flip Chart Memory Verse Page and Flip Chart Song Page during this part of the lesson.



Elijah's Altar

MATERIALS

- Twelve stackable objects such as beanbags, small, empty boxes, or large building blocks

INSTRUCTIONS

Spread the beanbags or other objects around the room. Have students stand or sit in a circle. The first part is played like a game of "Duck, Duck, Goose." Walk around the circle tapping each person as the students recite the words, "We should worship God alone," and "The Lord He is God!" Alternate the statements between turns. At the end of each statement, the student who was tapped last must race to find and pick up a beanbag, bring it back to the circle, and stack it in the center of the circle to build an "altar." Continue until the "altar" is built.

We just put twelve beanbags around the room. We are going to use the beanbags to build an altar. We will pretend they are the stones that God's prophet Elijah used. Everyone stand/sit in a circle. I'm going to walk around the circle and tap each of you while we say, "We should worship God

alone" and "The Lord, He is God!" When we say the last word, of each phrase, the person I tap on that word will need to run and find a beanbag. Bring the beanbag back to the circle and put it in the middle. Then we'll go around again, and the next person will have to get another beanbag and stack it on top of the first one. We'll pretend we're building an altar like Elijah did.

CONNECT TO THE TRUTH

The people in Elijah's time built altars out of rocks to burn their offerings on. The Bible says that Elijah used twelve stones to build the altar for the Lord. Then when Elijah prayed, God sent fire down onto that altar to show He was the true God. The people saw God's power and worshipped Him. They realized that "the Lord, He is God!" And He is the only God. God wants us to remember that "we should worship God alone."



God Brought Fire Dot-to-Dot

MATERIALS

- God Brought Fire Dot-to-Dot for each student
- Crayons
- Orange and yellow crêpe paper pieces for each student
- Glue

INSTRUCTIONS

Print one God Brought Fire Dot-to-Dot for each student. Have students connect the dots and color the picture. Use torn pieces of orange and yellow crêpe paper to glue on for fire.

We have a dot-to-dot today that will remind us of the lesson we just heard from the Bible. Guess what the picture will be. You can connect all the dots together to find out, then color the picture. After

that, you will glue on some of these little pieces of paper to make it look like the fire God sent. Then you can use this sheet to tell your family about what happened that day when Elijah dared the prophets of the false gods.

CONNECT TO THE TRUTH

Our God is a powerful God. We should worship God alone. He showed His power and greatness when He sent fire down to burn up not only the wood and the sacrifice, but also the stones and water, too! Yes, God showed the people that only He is worthy of our worship. They worshipped and shouted, "The Lord, He is God!"



Memory Verse Review and Activity

1 Chronicles 29:11 Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.

MATERIALS

- Flip Chart Memory Verse

INSTRUCTIONS

Have students sit around a table or squat down. As each child says the next word in the verse have him “pop” up and squat back down. Begin by saying the first word in the memory verse, “popping” up and going back down. As you go around the circle, have each child “pop” up and down as they say the next word. Repeat the verse as time allows.

You may want to sing the Memory Verse Song instead of saying the verse.

We’re going to see if we can remember the words to our memory verse. We’re going to pretend that we are popcorn about ready to pop! I’ll start by saying the first word in our memory verse, and I’ll “pop” up then back down. As you say the next word in the verse, I want you to “pop” up and then “pop” back down. We’ll keep going around until we have said the whole verse! Everyone will get a turn to say the next word and “pop up” and down.

CONNECT TO THE TRUTH

We should worship God alone. As we learn more about who God is, we will want to worship Him even more. We can learn about Him through the Bible and by memorizing verses like this one.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.

Refer to the Flip Chart. The people in Israel were worshipping false gods. The bad King Ahab had 450 false prophets! But God used Elijah to show the false prophets and all the people that only God is the true, all-powerful God. Elijah dared the prophets to pray to their false god and make fire come down on their altar. But nothing happened because they were praying to a god that wasn't real! But when Elijah prayed to our true God—wow! God sent fire down from the sky and showed everyone that He is the God we should worship.

GOD'S WORD IN THE REAL WORLD

We should worship God alone. And we can do that in everything we do. We worship God when we do things in a way that shows we love Him. Like when we are being kind to others or thanking Him for the things He has given to us. When we watch TV, we can choose shows that God would approve of. And when our parents ask us to do something, we can obey. Yes. We can worship God all the time. We should worship God alone.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Pray God will help us worship Him in everything we do.
- Thank God for His Word and the truth.
- Pray that God will give us hearts that truly love Him.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

1 CHRONICLES 29:11

(To the tune of "Jesus Loves Me")

1 Chronicles 29:11 *Shout!*

Yours, O Lord is gre-eatness,

(Jesus loves me, this I know,)

The pow-er and the glo-ory,

(For the Bible tells me so.)

The vic-tor-y and majesty,

(Little ones to Him belong,)

For all that's in heaven and earth is Yours.

(They are weak, but He is strong.)

Yours is the kingdom—O Lord! *Shout!*

(Yes, Jesus loves me!)

Yours is the kingdom—O Lord! *Shout!*

(Yes, Jesus loves me!)

Yours is the kingdom,

(Yes, Jesus loves me!)

You're exalted as head over all.

(The Bible tells me so.)

1 Chronicles 29:11 *Shout!*

GOD ALONE

(To the Tune of "Mary Had a Little Lamb")

Raise your pointer finger and shout "God alone!" Sing it again and whisper "God alone!"

We should worship God alone!

(Mary had a little lamb,)

God alone! God alone!

(Little lamb, Little Lamb,)

We should worship God alone!

(Mary had a little lamb,)

For He alone is worthy!

(Its fleece was white as snow!)

JONAH MARCH

(To be spoken in a marching cadence)

Jonah was a real live man.

March in place and point finger.

Shout—We can't outrun God!

Run in place.

He didn't want to follow God's plan.

March in place and shake head, "No!"

Shout—We can't outrun God!

Run in place.

He got on a ship the other way.

Point left then cross other arm over to point right.

Shout—We can't outrun God!

Run in place.

God sent a storm to the ship that day.

Turn around, waving hands.

Shout—We can't outrun God!

Run in place.

Jonah was tossed overboard.

Hold nose and jump once.

Shout—We can't outrun God!

Run in place.

He should have just obeyed the Lord.

Look up and raise hands upward.

Shout—We can't outrun God!

Run in place.

God sent a fish to swallow him whole.

Open and close arms like jaws.

Shout—We can't outrun God!

Run in place.

Jonah prayed, and the fish let him go.

Fold hands to pray then open hands up and out.

Shout—We can't outrun God!

Run in place.

God wants us to obey His Word.

Open hands like a book.

Shout—We can't outrun God!

Run in place.

So we can glorify the Lord.

Put hand over heart then point up.

Shout—We can't outrun God!

Run in place.

Shout—No! We can't outrun God!

Run in place.

Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.